

300th overall edition — Twenty-sixth regular edition of 1995-1996 season

## Wednesday, May 8, 1996

## LR Times prints 300th edition; may call it quits after this year

## 300th Times published 864 days after issue \#1

by chief editor Brendan Loy

Over twenty-eight months ago, on December 27, 1993, when I sat down at my brand new Compaq ProLinea computer, opened a program called Microsoft Write and typed the words "The Living Room Times-All the Nose that's fit to print," I wasn't thinking about what I'd be writing in May of 1996. I wasn't thinking about what I'd be writing in May of 1995, for that matter, or May of 1994. I wasn't even thinking about what I'd be writing the next day, on December 28, 1993!
On that day nearly $21 / 2$ years ago, it never occured to me that I might bring a Times edition to school a few weeks later, as I did.
So I never would have or could have thought that just fifteen months later, the Times would be called a "phenomenon within the walls of Martin Kellogg Middle School" in the Newington Town Crier.
And certainly, never in my wildest dreams on that icecold December afternoon in 1993, would I have imagined that, twenty-six months later, my newspaper would be reported statewide in the "A" section of The Hartford Courant.
(Continued on page 2)

## Why I do this... And why I will probably stop

## by chief editor Brendan Loy

Okay, let me start out by saying that this decision is not final. I have not yet come to the absolute, unalterable conclusion that I will stop writing the Living Room Times once this school year is over.
But right now, that's what I'm thinking.
The reason I'm strongly considering stopping is not that I'm tired of writing, or that I'm unhappy with the number of people who read my writing, or that I'm sick of the controversies which surround this newspaper from time to time.
None of those things are true. Nothing like them has anything to do with my reasons for stopping.
Before I can address the real reasons for why I am considering the possibility of ending the Times's run, I must first answer a question that I have been asked many, many times since December 27, 1993, when I first started this newspaper: "Why do you do this?"
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# 300th LR Times edition may be one of the last 

## A look back at the last 2½ years...

(Continued from page 1)
When I sat down on December 27, 1993, none of these things were on my mind. Not even close, in fact. All I was thinking was that I was bored, I had a new computer, and I wanted something to do. So I just started writing.
864 days later, I'm still writing. And although there is a good chance that the Times may now finally be in its last few months of existence, it's been a great run.
After all, 864 days ago, the Living Room Times was a one-page rag sheet that looked something like this:

## THE LIVING ROOM TIMES

"ALL THE NOSE THAT'S FIT TO PRINT" Monday, December 27, 1993

Noon Edition

## ADOLLYA IN THE DEEP FREEZE <br> Temperatures drop to near zero, Windchills twenty below

Lintace Side Yard, Adollya-- Adollya felt Old Man Winter's grip on connecticut this morning as a strong, windy low and a huge dip in the jet stream combined to give Adollyans in Outside states windchills of twenty to thirty below zero.
"We have issued a Wind Chill Warning," said Adollya Weather Service chaircrab Sebastian Sunday night at 9:00 PM, "for Front Yard, Back Yard, Lintace Side Yard, and Manke Side Yard until 6:00 PM Monday."

The low is expected to move off to the northeast today, which should allow the wind to diminish. However, the cold weather will not go as easily, or as quickly. "Highs today may not get out of the teens," said Sebastian, "and little moderation is expected until late in the week." Highs today through Wednesday are expected to be in the teens to low twenties, with snow possible on Wednesday. Temperatures may reach thirty Thursday, and
perhaps even into the thirties New Year's Eve, with lows in the teens for First Night
"For now," said Brendan Loy, "bundle up."
And now, here I am, Brendan Loy, formerly the editor of the so-called "newspaper" you see above, explaining to the entire NHS freshman class in today's issue of this now widely-recognized and well-respected newspaper why it is that this may be one of the last
(Continued on page 9)

## ...and a look ahead to plans for '96-'97

## (Continued from page 1)

Well, why I started writing is fairly simple. When I wrote the first edition of this paper, it was because I was sitting around at home with nothing to do. It was winter vacation, I was bored, and I had a brandnew computer. So I started writing.
The first edition probably took me about ten or fifteen minutes to create. I wrote one article, about the fact that the weather was cold. I invented quotes from stuffed animals, and closed the article with by quoting myself making the oh-so-interesting statement: "For now, bundle up."
That part isn't complicated. I got bored, I wrote something on my new computer. No big deal.
What is complicated is why I've continued to write.
Because now, instead of ten minutes, a full edition can take me ten hours or more to write. Ten hours or more. It's not that I'm bored. Not anymore. With my load of homework getting heavier from year to year, term to term, it is harder and harder for me to find time to write. Ever since eighth grade started, it has always been true that it would have been much "easier" for me to do something other than writing this newspaper.
So why have I written this paper for 28 months? Because I have had enough free time-barely-and because I like to write, and students and teachers seem to like to read what I write.
That probably won't fully explain it to some of you, because you probably still won't see why I am willing to set aside so much time to do this. But I can't explain it any better than that. It's possible and enjoyable for me to spend time writing this paper, so I do. And when people read what I write, and they seem to enjoy and appreciate it, that makes it worthwhile.
The next question is why I'm probably going to stop.
Well, I still enjoy writing. That hasn't changed. And as far as I can tell, people still like to read my newspaper. That hasn't changed either.
But what is changing is the amount of time I have which I can use to write the paper. This year, there has
(Continued on page 3)

# Final 7 weeks of Living Room Times begin with 300th issue 

## (Continued from page 2)

obviously been much more homework than last year, making it harder and harder for me to find time to write. I frequently spend at least the early wee hours of the morning either writing the paper or finishing homework which would have been done earlier if not for the paper. Occasionally, I have found myself staying up as late 1:00 or 1:30 AM just to get an edition out.
And things won't be getting any better next year. I'll be taking an even heavier course load, including Honors English and several more Level 1 classes. Unless I have vastly underestimated the amount of homework I will be getting in those classes, and the amount of attention I will need to devote to them, I don't think it's going to be possible for me to write the Times next year while still keeping up with my schoolwork.
It was Tuesday night, March 26, 1996, at about 10:30 PM, that I finally acknowledged the Times was creating a serious problem for me in terms of doing homework and getting enough sleep. I was trying to finish a Times edition for the next day-an edition which was already two days late-and also trying to do an assignment for my English class. It was getting later and later, and I was getting more and more frustrated.
Of all places in my house, it was-fittingly-in the living room that I made the statement foreshadowing the decision I would make for certain the next day about the fate of The Living Room Times. I said something like, "I can't keep doing this next year when I'm in Honors English."
That night and the next day, I solidified my decision. Unless I had a major change of heart, I was going to stop writing the Times after my freshman year.
In addition to making it tough for me to finish school work and get enough sleep, writing the Times as frequently as I do makes it nearly impossible for me to participate in school-sponsored extra-cirricular activities to any large degree. I am on the Scribe staff, but that's all. I initially joined the AV Club, but had to quit because I didn't have time. I was unable to join any other clubs because of time limitations caused by the newspaper.
The fact is, the Living Room Times controls my life to a very large degree. And as much as I've enjoyed it, I think it's time to, as Page One says, "call it quits."
Now, as I said, this decision is not final. I have seven weeks to consider this, look at it from every angle, and make sure this is the right decision. But I don't see much

This year's Times was supposed to be a weekly newspaper, but it hasn't worked out that way. This is the 51 st issue I have written in 36 weeks of school. Only 26 of those 51-barely half-have been "regular weekly editions." The rest have been "Extras." My tentative idea for a replacement for the LR Times next year is a new publication which would be written between 10 and 20 times during the year. There would be changes in how the articles are written. For example, each sports season, there might be one issue previewing the season, one at the end of the regular season, and one after the postseason tournaments are over.
of a chance of changing my mind. I really don't think I'm going to be able to keep up the schedule needed next year to keep writing the Times.
Now, just because I'm not going to writing the Times doesn't mean I'll stop writing. I could never do thatI love writing! As stated in the gray box above, I have a tentative idea for a new newspaper with a different name which might come out once or twice a month, infrequently enough so that it would be feasible for me to write. More like a magazine than a newspaper, perhaps. Assuming I don't change my mind, more details of my plans for next year, and more of a retrospective look back at the Times, will be in the final issue of the Times, probably on the last day of school.

# Loy back in the driver's seat Leads Colpitts by one point in "Geometry Olympics" 



Above: Brendan Loy celebrates his lead.

Unknowingly wearing the same shirt he wore on April 4, 1996, the last time he was in first place in Mr. Ruggiero's fourth-period geometry class-also the day he lost that lead, and with it a victory in the third-term "Battle of the Houses"-Brendan Loy finally regained the top spot on Friday, May 3, 1996. He did it with a quiz grade of $42 / 45$, three points better than the student who beat him in the third term, Sara Colpitts. Nearly a month after his monumental collapse on the final quiz of the third term, Loy is now a point ahead of Colpitts, his nemesis, with six weeks left in the fourth-term "Geometry Olympics."
Being ahead of British Colpitts is nothing new to Irish Loy. He was ahead by as many as six points last term, and was up by three on the final day of the term until he took the 40 -point quiz which was his downfall. What he still hasn't done yet is have the lead when the final points are counted at the end.
Still, Loy is happy to back on top as reigning "class genius" (Colpitts is the "defending class genius"). "I'm in the lead!" he announced happily to classmates in his Spanish class a few minutes after learning he had moved to the top. "I just moved ahead of Colpitts! I'm ahead of the top scholar of the freshman class!"
While Loy is not entering uncharted waters, one of his Irish teammates, Joey Ploszay, is. Ploszay, who had never been on a class leaderboard until this term, equalled Loy's 42/45, earning him one of six silver medals awarded Friday. The grade kept him in third place, and moved him within four points of
(Continued on page 6 )

## Volleyball team falls just short <br> Formerly \#1 Indians lose first, 3-2 to current \#1, Glastonbury

Moments after Glastonbury High's varsity team defeated the then-\#1 Newington Indians last Wednesday, Glastonbury junior varsity player Roger Kurt had a simple question for Newington student and fan Carrie Ripley.

We had hoped to have much more in-depth coverage of the game, including interviews and pictures. Unfortunately, time restrictions made this impossible, so we apologize. Coverage will be much more complete later in the season.
"Who's number one now?" Kurt asked. The answer is just what Kurt expected. Glastonbury (9-0), \#4 before the game, switched places with Newington (6-1). The Tomahawks are now \#1; the Indians \#4, in the latest Courant coaches' poll. Despite a valiant effort in an exciting, down-to-the-wire match, the Indians lost in five games last week to GHS (13-15, 15-12, 15-11, 8-15, 15-10).
Leo Uzcatequi was a major force for Newington, leading the team with 24 kills. Alex Acker had 18 kills and seven blocks; Paul Montanari had 13 kills and eight blocks; and Ryan Abraham had eight kills and eight blocks. Shane Igo's 22 kills led Glastonbury.

## CAPT testing likely to create two wild weeks

Only sophomores and a few juniors are taking the Connecticut Academic Performance Tests (CAPT)

Schedule, next page this week and next, but the schedule changes caused by the tests are affecting all of NHS.
All sophomores and some juniors who did not pass some or all of the tests last year will take the tests while other students are in the first two periods of the day. Each of those periods will be extended, though, and the "first two" periods doesn't necessarily mean Period One and Period Two. It was that way yesterday, but today, Periods Three and Four will start the day, and tomorrow, it will be Periods Five and Six.
In addition, Period Five will not be the lunch period as usual. The lunch wave which you go to may change depending on the lunch wave of the teacher whose class you are in between 11:14 and 12:36 each day.

## CAPT TEST SCHEDULES

## Regular Schedule

Warning Bell
7:42 AM
Period $1 \quad$ 7:44 AM to 8:30 AM (46 min.)
Homeroom 8:34 AM to 8:40 AM (6 min.)
Period 2 8:44 AM to 9:30 AM (46 min.)
Period $3 \quad$ 9:34 AM to 10:20 AM (46 min.)
Period $4 \quad$ 10:24 AM to 11:10 AM (46 min.)
Period $5 \quad$ 11:14 AM to 12:36 PM (82 min.)
First Lunch Wave Second Lunch Wave Third Lunch Wave 11:13 AM to 11:38 AM (25 min.) 11:42 AM to 12:07 PM ( 25 min .) 12:11 PM to 12:36 PM ( 25 min .)

Period 6
12:39 PM to 1:25 PM (46 min.)
Period 7

## Wednesday, May 8

| Warning Bell | 7:42 AM |
| :--- | :--- |
| Homeroom | 7:44 AM to 7:48 AM (4 min.) |
| Period 3 | 7:52 AM to 9:00 AM (68 min.) |
| Period 4 | 9:04 AM to 10:12 AM (68 min.) |
| Period 1 | 10:16 AM to 11:10 AM (54 min.) |
| Period 2 | 11:14 AM to 12:36 PM (82 min.) |
| First Lunch Wave | 11:13 AM to 11:38 AM (25 min.) |
| Second Lunch Wave | 11:42 AM to 12:07 PM (25 min.) |
| Third Lunch Wave | 12:11 PM to 12:36 PM (25 min.) |
| Period 5 | 12:39 PM to 1:25 PM (46 min.) |
| Period 7 | 1:29 PM to 2:15 PM (46 min.) |

## Tuesday, May 14

Warning Bell 7:42 AM

| Homeroom | 7:44 AM to 7:48 AM (4 min.) |
| :--- | :--- |
| Period 1 | 7:52 AM to 9:00 AM (68 min.) |
| Period 2 | 9:04 AM to 10:12 AM (68 min.) |
| Perin |  |

Period $3 \quad$ 10:16 AM to 11:10 AM (54 min.)
Period 4
First Lunch Wave Second Lunch Wave Third Lunch Wave

Period 6
Period 7

11:14 AM to 12:36 PM (82 min.) 11:13 AM to 11:38 AM ( 25 min .) 11:42 AM to 12:07 PM ( 25 min .) 12:11 PM to 12:36 PM ( 25 min .) 12:39 PM to $1: 25$ PM (46 min.) 1:29 PM to 2:15 PM (46 min.)
period when CAPT tests are taken

| Tuesday, May 7 |  |
| :---: | :---: |
| Warning Bell | 7:42 AM |
| Homeroom | 7:44 AM to 7:48 AM (4 min.) |
| Period 1 | 7:52 AM to 8:54 AM (62 min.) |
| Period 2 | 8:58 AM to 10:00 AM (62 min.) |
| Period 3 | 10:04 AM to 11:10 AM (66 min.) |
| Period 4 | 11:14 AM to 12:36 PM (82 min.) |
| First Lunch Wave | 11:13 AM to 11:38 AM (25 min.) |
| Second Lunch Wave | 11:42 AM to 12:07 PM ( 25 min .) |
| Third Lunch Wave | 12:11 PM to 12:36 PM ( 25 min .) |
| Period 5 | 12:39 PM to 1:25 PM (46 min.) |
| Period 6 | 1:29 PM to 2:15 PM (46 min.) |

## Thursday, May 9

| Warning Bell | 7:42 AM |
| :--- | :--- |
| Homeroom | 7:44 AM to 7:48 AM (4 min.) |
| Period 5 | 7:52 AM to 8:54 AM (62 min.) |
| Period 6 | 8:58 AM to 10:00 AM (62 min.) |
| Period 2 | 10:04 AM to 11:10 AM (66 min.) |
| Period 1 | 11:14 AM to 12:36 PM (82 min.) |
| First Lunch Wave | 11:13 AM to 11:38 AM (25 min.) |
| Second Lunch Wave | 11:42 AM to 12:07 PM (25 min.) |
| Third Lunch Wave | 12:11 PM to 12:36 PM (25 min.) |
| Period 3 | 12:39 PM to 1:25 PM (46 min.) |
| Period 7 | 1:29 PM to 2:15 PM (46 min.) |

## Wednesday, May 15

| Warning Bell | 7:42 AM |
| :--- | :--- |
| Homeroom | 7:44 AM to 7:48 AM (4 min.) |
| Period 6 | 7:52 AM to 8:54 AM (62 min.) |
| Period 7 | 8:58 AM to 10:00 AM (62 min.) |
| Period 1 | 10:04 AM to 11:10 AM (66 min.) |
| Period 2 | 11:14 AM to 12:36 PM (82 min.) |
| First Lunch Wave | 11:13 AM to 11:38 AM (25 min.) |
| Second Lunch Wave | 11:42 AM to 12:07 PM (25 min.) |
| Third Lunch Wave | 12:11 PM to 12:36 PM (25 min.) |
| Period 4 | 12:39 PM to 1:25 PM (46 min.) |
| Period 5 | 1:29 PM to 2:15 PM (46 min.) |

# Now Ireland really has it all Leads in nearly every "Olympics" category 



## TOP TEN SIGNS <br> YOU'RE NOT GOING TO GRADUATE FROM HIGH SCHOOL THIS YEAR

10. Instead of a cap and gown, they give you a
McDonald's hairnet.
11. Your final paper in English was titled "TV Guide:
Gateway to Viewing
Pleasure."
12. Grandma starts
affectionately calling you "Lil' Flunkie."
13. Nobody believes pot in your locker was planted by "those Whitewater dudes."
14. Your computer teacher discovers your gettin' it on with a laptop.
15. At oral exam, you respond to every question with, "Hey -I ain't in Mensa, you know!" 4. Your guidance counselor gives you Dr. Kevorkian's number.
16. You constantly neglect your studies to date Woody Allen.
17. Your name: Kenny.

This year's prom theme:
"Sorry you won't be graduating, Kenny."

1. Your combined score on the SAT: 12

Late Show With David Letterman Copyright Worldwide Pants, Inc. Tuesday, April 30, 1996


## TOP TEN NEW FORD SLOGANS

10. Where there's smoke, there's a Ford
11. Have you driven a Ford to the fire station lately? 8. Forget Chevy -we've got the real Blazer!
12. Available in original or extra crispy
13. Now every Bronco is as exciting as O.J.'s!
14. Ford, the Unabomber of the highways
15. Quality is job one, putting out the fire is job two
16. Like a rock -a rock of hot, molten lava
17. Aren't you tired of cops who stop you for speeding and ask, "Where's the fire?"
18. Click...vroom... kaboom!

Late Show With David Letterman Copyright Worldwide Pants, Inc. Monday, April 29, 1996

TOP TEN THINGS
THAT WILL GET
YOU KICKED OUT
OF THE
KENTUCKY DERBY
10. Keeping your horse on a steady diet of bourbon and Cheetos
9. Trying to bet on which horse will make the best glue
8. Running around the infield in nothing but a sash of roses 7. Repeatedly introducing yourself as "Kentucky Herbie"
6. Asking the Governor's wife, "Wanna put me out to stud?"
5. Every ten seconds you wave your ticket and yell, "Bingo!"
4. Your horse's hoofprints are found on Whitewater documents
3. DNA tests prove that your "rare French thoroughbred" is actually a dune buggy
2. Asking "Whose handsome steed is that?" when Janet Reno walks by

1. Strapping a jet engine to your horse's ass

Late Show With David Letterman Copyright Worldwide Pants, Inc. Wednesday, May 1, 1996

The Living Room Times would like to print another Top Ten Edition, but we need your help! For details, please see the next page!

Nearly a year and a half ago, on December 9, 1994, The Living Room Times printed our most popular and controversial issue of all-time, the Top Ten Edition. It featured some lists written by David Letterman and others by LR Times editor Brendan Loy, but what really made the issue so popular and successful were the Top Ten lists written by other Martin Kellogg students. Earlier this year, we tried to put together a second Top Ten Edition, but it was never printed because only two NHS students wrote lists for the edition-a far cry from the seventeen students at MKMS who contributed last year. We'd like to try one more time, but this time, we need your help! If you have one or more Top Ten lists which you would like to be included, please give your list(s) to Times editor Loy. If enough lists are contributed, the issue will probably be printed in the second-to-the-last week of school. note: we would wecome any yist contributed by teachers, too... Also, unlike the first one, this Top Ten Edition will not be sold.

# LR Times publishes 300th issue 

## (Continued from page 2)

issues ever.
I don't mean to sound arrogant. I am under no illusion that you, the readers of this paper, are going to be crushed if I do, in fact, decide not to write this paper next year. I realize that no one's life revolves around reading my articles and David Letterman's Top Ten lists every week in the Times.
But every day I don't write an edition when I was expected to, I get grief from classmates. When I $d o$ write an edition, people ask me all day long if they can read the paper. So I think it's fair to say that the Times has created an interesting and well-appreciated diversion from the everyday grind at Martin Kellogg Middle School and Newington High School for nearly the past $21 / 2$ years.
As I mentioned earlier, when I penned the first Living Room Times article, it had nothing at all to do with school. For the first couple of weeks, it was an unimportant and unnoticed primitive newsletter which

## The Tituing Ranam (Itinez

All the A̛aze that's fit to print

## TUESDAY, JANUARY 25, 1994 <br> 7:00 PM SPECIAL SCHOOL EDITION <br> Dolly elections at school to make a comeback? <br> "No guarantees," says Brendan, "but it's worth a try" <br> Martin Kellogg Middle School, Newington-"I'm going to see if I can get my parents to allow me to have dolly elections at school during the Williamsburg trip. There are no guarantees, but it's worth a try." <br> Brendan Loy, Adollyan Ambassador to Martin Kellogg Middle School, said grade to allow dolly elections at school again. Martin Kellogg seventh "Last year I ran an election at Ron-a-roll. It was fun, and when I announced who had won, a lot of kids on the bus cheered. I think that a lot of people actually cared about it, which surprised me." a lot of people actually cared about it, which surprised me." Brendan says that if that enthusiasm has lasted from sixth grade into seventh, then he intends to try to get dolly elections back. "I don't annoy or get in the way of anyone who doesn't want to vote, " "I don't annoy or get in the way of anyo he said, "or at least I don't try to." He stated his plan <br> He stated his plan for getting the movement to allow the school elections through, saying, "I'll have a petition among kids going to Williamsburg through, saying, "I'll have a petition among kids going to Williamsburg. If they want an election, they can sign. If the teachers approve it, I'li take that to Congress and President Sealy, and see if they pass it. If they do, it goes to my parents." When a dolly in the audie ho might not be going audience complained that this was unfair to the kids Brendan responded, "Yah, I thought of that too. What I can do is have all coming but who do want to votiday before we leave, and the kids who aren't Brendan says he may have the petition to allow elections ready as soon s Thursday.

[^0]I shared only with my parents. Basically, the early Living Room Times was "cute." Nothing more.
Two or three weeks after December 27, 1993, I brought the Times to school with the intention of showing it to Mrs. Barry, the Martin Kellogg writing tutor. I don't remember what day's edition was the first one I brought in, although I know it was sometime between January 16 and January 24. I do recall that, unless I'm mistaken, the first student ever to see the newspaper was Kevin Hauschulz, who read it during Mr. Spitzer's science class in Room 204.
Mrs. Barry never saw the paper that day-I forgot to show it to her afterschool-but Kevin and a few other students did. They showed some genuine interest, which finally made me think that a purpose for the Times might be as an unofficial school newsletter.
Well, actually, maybe I didn't think that far ahead. But nevertheless, that first day did make me think that the Times had some kind of place at school.
The first Times issue specifically designed for school, written on January 25, 1994, was made to announce my attempt to have a "dolly election" on the seventh grade Williamsburg trip in May '94. The issue, seen at left, was labeled a "Special School Edition." The elections, which I started in second grade, are contests in which students vote for their favorite of two or more stuffed animals. Later in the year, the Williamsburg election would get a great deal of attention in Times issues during the weeks before the trip.
From January through April, I continued to write the Living Room Times on Microsoft Write, a relatively primitive program which didn't allow me to write in more than one column on a page. When I wanted to put a picture into the Times using Write, I had to put it before or after an article-I couldn't insert it into the story the way I can now. And I couldn't write any text in color, or create graphical text like what's used now for "The Living Room Times" title on Page 1 or the "Late Show Top Ten" on Page 7.
But on April 27, 1994, exactly four months after the first issue, I discovered Microsoft Publisher. As seen at right, the first Publisher Times included columns and imported graphics.
Through May and June, I always wrote the Times on Publisher. I was finally able to include
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## LR Times reaches edition \#300

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many
pictures
and fit them into the articles: For example, pictures of the New York Rangers' Stanley Cup victory filled one Times edition in early June. I also used Publisher to create text graphics, such as red and orange wordings describing an extreme heat wave in June.
On the last day of the 1993-94 schoolyear, I created a season finale edition which looked back on all the highlights of the Times up to that point. The issue was 46 pages long, a record for length of a newspaper which I have never come close to breaking since then.


Above: Kevin Hauschulz, the first Kellogg student other than editor Loy ever to read the Living Room Times, looks at the front page of the season finale edition on the day before the last day of school. The front page was released a day before the rest of the paper.

In 1994-95, my eighth grade year, the Times became even more advanced. I continued to write in on Publisher, continued to improve the graphics, and began to print pictures of MKMS students. The above picture of Kevin Hauschulz was printed in the season premiere edition on August 30, 1994, and on October 3, 1994, I printed the "Special Picture Edition" with pictures from a Kodak Photo CD of the 'Schnucks'-Beth Milewski, Hilari Butler, Tara Boisvert, and Kristyn Fontanella-as well as three other students-Hauschulz again, Nick Pelletier, and Russell Dailey-and teacher John 'J-Hawks' Hawkins. A second Photo CD special, on November 15, had pictures from the Halloween dress-up day and dance. Much later in the year, I got a TV Card, which allows me to freeze still pictures from videos and put them into the paper. I used this in Living Room Timeses during the last two months of the school year, for such events as the seventh grade return from Williamsburg (May 15 issue), the eighth grade banquet (May 18 issue), and the spring choral concert (May 22 issue, part of which is at right).
Aside from those advancements in the technology of the Times, the two most important events in the '94-'95 year for the paper were the Top Ten Edition and the 'March
(Continued on page 11)

## The Tituring Kinm Tintrs <br>  <br> Monday, October 3, 1994 <br> Special Picture Edition Welcome To Pboto CD Imaging

After weeks of waiting for programs, CD-ROM repairs, and the Photo CD disk itself, we finally have access to Photo CD pictures of the last days of seventh grade and summer vacation. Here is a sample of some of the pictures:


Above: The front page of the October 3, 1994 edition, an issue filled with pictures off of a Kodak Photo CD. This was the first edition with pictures of students at MKMS other than the season premiere, which featured one picture of Kevin Hauschulz, at left.


[^1] featuring pictures captured from a video of the choral concert.

## A look back at the 300 Times issues

## (Continued from page 10)

Madness' tournament.
The famous, infamous Top Ten Edition was sold for $10 \notin$ a copy. It was the first-and only-Times ever sold. It was also the most popular edition ever, as well as the most controversial. Despite the fact that I made a total of $\$ 2.40$, I was called to the office to see Principal Amzie Brown and was told that selling a newspaper in school isn't allowed. I was also told not to print any more Top Ten lists by David Letterman because many were inappropriate for school. Then, the next schoolday, I was given another order: Don't show the newspaper around during class.
That last one was devastating. My readership decreased to, maybe, five or six each day, because I could only show the paper to students during lunch and afterschool. Sure, occasionally someone would peek at the latest edition during flex or between classes, but still, it was difficult to get a decent number of people to read each issue because of Mrs. Brown's restrictions.
The success of the Times was given a shot in the arm during the school's 'March Madness' basketball tournament, run by gym teacher Sandy Pilz. Mr. Pilz was so impressed with the Times's extensive coverage of the tourney, he agreed to post editions of the paper on the gym wall. That, coupled with the increased attention caused by an article written about the Times in the Newington Town Crier, helped bring back much more attention to this newspaper.
The comeback of the Times was capped by the season finale
(continued at right)


## The Titung Ranam Cimez

Friday, December 9, 1994 SPECIAL TOP TEN EDITION


Above: Page 1 of the December 9, 1994 Top Ten Edition, the most popular and controversial LR Times of all-time.
(continued from left) edition on the last day of school. The so-called "Class of ' 95 " issue looked back at the three years of middle school for students in Kellogg's graduating class of 1995. It paid tribute to unique Kellogg phenomena like "V-Mistakes" and "Crazy Classes." (If you're from Wallace and you're reading this, well, never mind.) It featured the best of The Living Room Times's "Kellogg Quotes," and it looked at teachers' and students' memories of the three years spent by the Class of '95 at middle school, as well as students' hopes and fears about high school.
What were students looking forward to about this year at NHS? Well, Jenn May, Stacey Karalus, Christina Mozzicato, Kristen Lee, and Cathy Towle all responded, "guys," "hot guys," or "cute guys." Bryan Rudolph said, "Wallace girls." "One year closer to graduation," Todd Kean commented. His sentiments were echoed by Jeff Blum: "What am I looked forward to most about high school? Graduating!" Jeff said. And Tim Stevens, then the Student Council President of Kellogg and now the Freshman Class President at NHS, said, "I'm looking forward to taking over the world in high school. How about you?"
(Continued on page 12)

# At issue \#300, time to look back 

(Continued from page 11)
Some of the worries or fears about high school: "homework," "seniors," "Mr. Paul Hoey," "The lockers are too small," and "Just being a freshman."
The Top Ten Edition and the Class of ' 95 finale were each one memorable issue which of the Times, but there were events which were reported on all year, too. Throughout the year, I wrote many articles about the ongoing phenomenon of dolly elections. As I mentioned earlier in the article, there was an election during the seventh grade Williamsburg trip. Birdy-Bird defeated Cachou in a landslide, and because the contest was such a success, I brought dolly elections back again in eighth grade. As you can see in the newspaper at right, Cachou defeated Birdy-Bird in a stunning upset in the first election of the year. There were ten more elections, three of which featured stuffed animals owned by students other than Brendan, and even a few owned by Kellogg teachers. Mrs. DesRosier's Greaser Bear won the last dolly election in history on June 8.
This year, in some ways, the geometry "Battles" of the sexes, houses, and nationalities have taken the place of last year's dolly elections. Both are events basically invented by Times editor Loy but participated in by other students-either as voters or as contestants-and both events have gotten more attention in the Times than they would otherwise get because they are important specifically to the editor.
The "Battles" haven't been all the Times has reported on this year, however. There have also been many articles about the various Newington sports teams-particularly soccer and girls basketball-as well as the weather and reports on individual events like the freshman class election and car accidents involving teacher Ned Turner and student Melanie Rugar.
The final edition of The Living Room Times, probably on the last day of school this year, will include more of Times history.

## Friday, March 1, 1996

Indians escape in 2 OT's Survive colossal scare from Fairfield;
advance to quarterfinal against Masuk


Above: The bottom half of the front page of the newspaper reporting on the Newington girls' basketball team's state tournament victory over Fairfield.

Tuesday, November 15, 1994
This time, he will not be hung Cachou stuns Birdy-Bird, 40 to 38


INSIDE: The Living Room Times Photo CD Special Three pages of color photos from the seventh and eighth grade Halloween dress-up day and afterschool social. Pages 5-7

In many ways, this year's geometry "Battles" have taken the place of last year's dolly elections as far as Livng Room Times coverage goes. Both were basically invented by editor Loy, and were reported on heavily all year. Above is the November 15 issue from last year declaring Cachou's win in an election against Birdy-Bird; Below is this year's January 23 issue declaring that Todd Stigliano had won the "Battle of the Sexes" over Sara Colpitts.

## She Siving



Tuesday, January 23, 1996-Special Noon Edition

## MALES WIN!!!

Stigliano holds on; ousts Colpitts



[^0]:    Above: The front page and some of page \#2 from the first Times edition specifically designed for students at Kellogg.

[^1]:    Above: The bottom part of Page 3 of the May 22, 1995 edition,

